

For the Journal assignment, students should illustrate what they are learning on the job.

### Journal:

Sept 14, 2016

Today I started my internship with USDB. When I first arrived, my mentor explained what their main role in an educational setting is like because it differs from others. Next they proceeded to tell me about sign preferences and specific changes the student needs to receive the information. Some of those things were: Slow fingerspelling, using classifiers/gestures to explain a concept, and clear role shifting.

Sept 15, 2016

Today while interpreting, the student looked lost throughout the entire lesson. I tried multiple different ways to present the information, but it didn't seem to make a difference. Because of this I started to feel a little discouraged. I talked to my mentor about this and they reassured me that the information being given was accurate, but it could be that the student didn't understand the material. Sometimes I forget that people are confused for reasons other than the interpreter.

Sept 16, 2016

Today I was very thankful for a team. I had prepped the information needed for the lesson, but when it came time to actually produce a message, I struggled. Luckily there was a certified interpreter there to help feed the information.